

Kevin A. Meskill

Experienced in higher education research development (since 2007), emphasizing collaborative team building, convergent research, proposal development, research impacts, and engaged research. Facilitated strategic planning and preparation of competitive multi-disciplinary, multi-institutional proposals, while tracking an evolving funding landscape using a variety of data sources. Demonstrated expertise in researcher mentoring, grant writing, developing and scaling up broader impacts activities to reflect institutional priorities, and providing reviewer-based feedback for a wide range of federal and foundation sponsors. Liaised with federal relations and D.C. consulting firms.

EDUCATION

Indiana University, Bloomington, IN

Ph.D. Candidacy, Anthropology 2000

M.A. Central Eurasian Studies (Ottoman and Turkish Studies) 2010

Thesis: “The Nineteenth-Century Ottoman *İhtisab* Institution:
Enhancing Revenue and the Moral Economy of the Market”

M.A. Cultural Anthropology 2000

Also completed coursework for M.A. in Middle Eastern Languages and Cultures
(Islamic Studies and Arabic)

Harvard-Koç University Summer Program, Cunda, Türkiye 2003

Certificate in Ottoman Manuscripts, Palaeography, and Diplomatics

Bilkent University, Ankara, Turkey

Department of History, 1995-1997

Visiting fellowship student; M.A. and Ph.D. level courses in Ottoman History

Boğaziçi University, Istanbul, Türkiye

Certificate in Turkish Language, advanced 1992

Brown University, Providence R.I.

B.A. in History, comparative and world history, 1986

B.A. in Political Science, comparative politics, 1986

SELECTED WORK EXPERIENCE

Assistant Dean for Research (2023-present)

Hamilton Lugar School of Global and International Studies, Indiana University Bloomington

- Lead strategic planning for Hamilton Lugar’s four departments and twenty centers/institutes to support development and submission of competitive proposals by faculty and collaborative teams. Responsible for tracking shifts in the research landscape using various sources, including university dashboards, Academic Analytics, and the HERD survey.
- Lead School-wide efforts to promote research uptake and proposal submissions, with cross-disciplinary collaborations; support grant development and activities; hire, train,

and supervise research office staff; liaise with Indiana University (IU) central research offices, as well as federal agency and philanthropic foundation program officers; negotiate HLS's portfolio of exchange program contracts; serve on various campus and universities committees dealing with research and faculty affairs.

- Lead efforts to secure funding and renewals for Defense Language and National Security Education Office suite of programs (Language Flagships, Project Global Officer, Language Training Center, and DLIS), HEA-Title VI programs and Department of State Title VI and ECA programs.
- Supervise academic and professional staff, with direct reports including Director of Global Education Initiatives, Assistant Director of Outreach Initiatives, Directors of Arabic and Chinese Flagship programs, as well as research office staff.
- Work closely with Research Compliance and Sponsored Research Offices.
- Incorporate Artificial Intelligence into research development best practices
- Lead solicitation-specific workshops for faculty and center/institute personnel; author and manage institutional proposal submissions

Broader Impacts and Engaged Research implementation “lead” 2022-2023

Office of the Vice President of Research.

Indiana University was a participating institution in the 2022-2023 ARIS ORIC cohort program.

- Proposed a broader impacts office/center as part of my research development duties, to respond to: the shifting federal landscape in terms of heightened collaboration across disciplines and between government, business, and university entities; efforts to broaden participation; the White House Justice 40 Initiative; increased collaboration across the 7 Indiana University campuses, as well as other institutions statewide, regionally and nationally. Supported the 16 institution IU-MSI STEM Initiative in collaborative work (see below, research initiatives).
- Worked with University Collections staff in their efforts to fund new exhibition venues and educational outreach collaborations, partnering with the new McCalla School Collections and Exhibit space, the new IU Museum of Anthropology and Archaeology, and the Sidney and Lois Eskenazi Museum of Art on the Bloomington campus.
- In 2022-2023, I applied to the NSF-funded Advancing Research Impacts in Society (ARIS) Program to Enhance Organizational Research Impact Capacity (ORIC), as IU's lead broader impacts professional. I met regularly with IU Foundation Relations team, the Research Development Initiatives staff, as well as the Office of Business Partnerships to help develop more impactful collaborations and connect them across the university with faculty teams.
- Core participant in a university-wide working group for Research Equity Inclusion and Diversity (*REDI Alliance*).

Research development specialist Proposal Development Services

Office of the Vice Provost of Research, Indiana University Bloomington (2017-2022)

Office of the Vice President for Research, Indiana University (all campuses) (2022-2023)

- Worked with administrators and faculty across the IU Bloomington campus and broader IU system of seven campuses, to support and guide external research funding submissions, with emphasis on large-scale institutional priorities and initiatives.
- Tasked with the Collaborative Research Development responsibilities of the former

Associate Director (upon her departure from Indiana University) and developed a significant portfolio of collaborative, interdisciplinary initiatives (noted below).

- Coordinated and developed strategies with various units to ensure responsive, competitive applications to federal and private sponsors and provide reviewer-based feedback.
- Supported on average 50-60 faculty full proposals per year, as well as ~100 additional consultations, to review feedback and support broader impacts and community engaged research, across federal agencies, philanthropic foundations, and numerous corporations. Provided direction and consulted for Limited Submissions staff.
- Trained and mentored new proposal development staff (6 individuals), as the director was hired in a part time administrative role. Provided professional development activities and trainings for research development staff.

Grant consultant, proposal developer & trainer 2007-2011, 2016-2017

Grad Grants Center (5 years)

University Graduate School, Indiana University Bloomington

- Supervised the office for the off-site director (2007-11), mentored and trained new staff, maintained grants database and generated reports for Graduate School dean.
- Assisted post-doctoral researchers, graduate students, and some undergraduates across disciplines in procuring funding. Primary responsibility involved helping advanced graduate students develop, articulate, and frame competitive research and dissertation grant proposals for national and international granting agencies, including conceptualizing projects, writing strategies, and extensive editing.
- During my tenure, there was a significant increase in successful grants—including IU becoming a consistent top producing institution for Fulbright. The range of sponsors included Fulbright IIE, Fulbright-Hays, ACLS/Mellon, NSF GRFP and DDIG, NIH, SSRC IDRF, IREX, Luce, Spencer, AERA, DAAD, etc.

Grant writer, editor (2014); consultant 2017-2022

Institute for International Business (IIB),

Kelley School of Business, Indiana University Bloomington

Working with the IIB director, collaboratively conceiving project approaches and vision, and in 2014, wrote 3 large grants to fund international business education projects (funding from the US Departments of State and Education). All 3 were successfully funded, including a Title VI CIBER and 2 Middle Eastern Partnership Initiative grants (BEEADEE and YELP). Subsequent support was in the form of consulting on strategy, approach, and writing for numerous federal grants (USAID, Departments of State and Education).

Grants editor, 2009-2010

School of Informatics (now Luddy School of Informatics, Computing and Engineering), Indiana University Bloomington

Reported to the Associate Dean, assisted faculty in preparing grants, primarily for NSF, including team building, conceptualizing, writing, editing, and providing support for institutional grants ranging from \$50,000 to \$15 million.

TEACHING EXPERIENCE

Indiana University, Bloomington 1997-2017; 2025-2026

Associate Instructor, Department of Anthropology 1997-1999

Lecturer, Kelley School of Business 1999-2003

Adjunct Lecturer and Associate Instructor, Department of Criminal Justice

1998-1999; Fall 2001; 2003-2009, 2011-2015; Spring 2017

Assistant Dean for Research, Hamilton Lugar School 2025-2026

MENTORSHIP, COACHING, FACILITATOR TRAINING

Advancing Research Impacts in Society, selected as a facilitator for the Research Impact Community of Practice (RiCoP) inaugural program. Facilitator training June 8-10, 2026

National Organization of Research Development Professionals, “Coaching and RD Peer Mentoring Group,” November 2025-current

National Research Mentoring Network (NRMN)/Center for the Improvement of Mentored Experiences in Research (CIMER) “Level 1 Mentor Training: Midwest Experience in Mentoring Excellence (MEME) F2F Faculty-to-Faculty Mentoring Dialogues,” February 2023

NRMN/CIMER “Culturally Aware Mentor Training,” Indiana University-Purdue University Indianapolis (IUPUI), September 2023

Leading for Inclusion Dialogues (LIDs). Training in a newly developed program implemented in the IU Office of the Vice President for Research (2023) and proposed for broader dissemination

Center of Excellence for Women & Technology (CEW&T). Member of the Allies & Advocates for Equity component of IU Bloomington’s CEW&T, having undergone formal training to support efforts toward gender equity in 2019.

ACADEMIC AWARDS AND FELLOWSHIPS

United States Federal Awards:

US Information Agency, CAORC American Research Institute in Turkey Dissertation Grant
Title IX Graduate Assistance in Areas of National Need (3 years, Turkish Studies)

Title VI Foreign Language Area Studies Grants (3)

Fulbright-Hays (GPA), Boğaziçi University, Istanbul, Türkiye

Foundation and Private Universities:

MacArthur Foundation Fellow, Center for Global Change and World Peace

Social Science Research Council Grants (3)

Department of History Fellowships, Bilkent University (Ankara)

Indiana University Awards and Grants:

College of Arts and Sciences Career Connections Faculty Fellow

College of Arts and Sciences Travel Grant;

College of Arts and Sciences International Enhancement Grant,

Denis Sinor Prize; Skomp Travel Grant

CURRENT GRANTS AND RESEARCH PROJECTS

Preparing Fellowship Submissions: Developing Insight from Established Faculty Reviewers (role: PI). IRB #30741. Funded internally

Language and Cognitive Indices of Typical and Atypical Aging Across Linguistically Diverse Populations (role: co-PI as part of Language, Communication, and Cognition (LCC) in Aging Working Group). IRB #24120. Funded internally

Research Forward: Hamilton Lugar School Layered-Learning Program for Undergraduate Researchers (role: created program). Funded internally

Research Forward: Implementation of a Cohort Model for Hamilton Lugar School Undergraduates to Promote Inclusion, Civility, and Psychosocial Support Through Training and Enhanced Mentoring 2025-2026 (role: PI) Funded with subaward, Indiana CARES grant, PIs Stockdale, Kimble-Hill. Prime sponsor NIH NIGMS.

PERSONAL RESEARCH DEVELOPMENT INITIATIVES AT INDIANA UNIVERSITY

- Created an Office for Broader Impacts and a research impacts “community of practice.” Noted above, it was envisioned as an information hub initially, to serve (and suggest) faculty broader impacts activities that leverage university resources and collaborations for meaningful impact. A primary function was to liaise across departments and schools, while incorporating other offices, like Business Partnerships, Foundation Relations, etc., to communicate current activities and develop more comprehensive impact activities throughout the state.
- STEM Pathways Stakeholders Group. Suggested creation of a such a group to unify campus responses to STEM training (NSF, DoD) and helped build a community with resources for rapid response and fast turnaround. We held monthly working meetings with broad campus and university representation, which led to teams submitting to external sponsors.
- Working Group for Racial Equity Solicitations. Invited by the Associate Vice Provost of Undergraduate Education to provide federal agency, foundations, and research development expertise in efforts to secure funding. The group submitted NSF Racial Equity proposals for IU Bloomington and IU Indianapolis (previously IUPUI).
- Collaborations with the Office of Business Partnerships. Worked on ways to tap corporate/industry interest in retraining, workforce development, infrastructure provision linked to faculty research proposals.
- Using “Collaboratory” on Bloomington Campus. Populating Collaboratory software is part of an effort to develop a shared, public-facing site for community engagement and outreach while maintaining back-end capabilities for developing collaborations based upon contacts and networks.
- Ensuring accuracy and integrity of student statistics for external training grants. Based upon several instances of the difficulty in deriving accurate statistics, required on training grants (NIH T32, NSF NRT), worked with staff and faculty, as well as the Indiana University Office of Institutional Analytics, to investigate ways to improve information gathering and recording for sharing data in FERPA-compliant ways.
- Fostering the IU-MSI STEM Initiative Network. I worked to liaise with staff and the former director to ensure responsiveness to IU-MSI partners, a 16-institution consortium with new members being added. I coordinated with the Bloomington Graduate School to add IU-MSI participation and collaboration as an active component on numerous grants; I also worked to get faculty to include IU-MSI STEM Summer Scholars Institute funding and recruitment for additional Summer Scholars into grant applications, in part as a significant Broader Impacts and

Diversity and Inclusion profile.

- Developed relationships with Indiana indigenous communities. Developed contacts for an IUB research team (for NOAA) with members of the Potawatomi in the South Bend area, initiating what are hoped will be long-term collaborations. Also, worked with IU South Bend faculty members in this regard, to sustain communication and collaboration efforts. Collaborated with the director of the newly established IU Museum of Anthropology and Archaeology for new outreach and collaborative engagements.
- Engaged with IU South Bend Center for Excellence in Research and Scholarship (CERES). Ongoing discussions with center director for community collaboration, working in areas of climate change and environmental protection, and possible new initiatives with IU Bloomington Center for Rural Engagement currently under discussion. I have presented to IU South Bend leadership (deans and chairs, along with other faculty) regarding the federal grants landscape, as part of increasing sponsored research activities at Indiana University's regional campuses.
- Initiated dialogue and collaboration with IU South Bend's Civil Rights Heritage Center for participation in humanities projects. Starting with a statewide effort of (3) IU campuses for American Rescue Plan funding, we began a fruitful conversation and connection for future endeavors related to broadening participation and DEIB, as well as a wide array of humanities and arts possibilities.
- Initiated "ideas labs" for solicitations. The goal has been to develop submissions for a range of solicitations not typically pursued by our faculty. The initial ideas labs were in conjunction with curricular design experts and members of the Quantum Information Science and Engineering Center, as well as participants in the STEM Pathways Stakeholders Group.
- Working with IU Media School Production Groups and the Eskenazi Technology Innovation Lab (for A&H). I developed an integrated effort linking Chemistry researchers with educators and media school media producers to serve as a model for university-wide collaborations. A significant project was funded by the NSF to build an animation team of students working with researchers to communicate their science (Chemistry) more effectively and broadly, while also serving to train chemistry students in the skills of communicating science through animation and other media. Professional development seminars for teachers, built using co-design principles, help disseminate these materials and build teacher expertise. The animation teams are trained by animation professionals.

RESEARCH FUNDING PRESENTATIONS AND WORKSHOPS

Grad Grants Center annual series:

- *Introduction to Funding Databases*
- *The Art of Proposal Writing*
- *Budgeting for Research*
- *Incorporating Grant-Seeking Activities into Your Graduate Career*
(as well as numerous *ad hoc* departmental presentations)

Proposal Development Services Presentations:

- *High Risk, High Reward Funding Opportunities Workshop* 12/8/2017
- *IU-MSI STEM Faculty Research Development Institute: Preparing for External Funding* 8/2018
- *Early Investigator Funding Opportunities Workshop* 2/16/2018
- *NEH Peer Review Workshop* 3/21/2018
- *Center for Rural Engagement Faculty Area Network Series: Quality of Place* 12/05/2019

- Center for Rural Engagement Faculty Area Network Series: Environmental Resilience 9/18/2019
- *NSF CAREER Peer Review* 4/22/2019
- *Arts and Humanities Funding Opportunities* 3/7/2019
- *Early Investigator Funding Opportunities Workshop* 2/22/2019
- *IU-MSI STEM Initiative FRDI: PDS Proposal Review for Faculty Teams* 2/6/2019
- *High Risk, High Reward Funding Opportunities Workshop* 1/18/2019
- *CERES Workshop: Federal Agency Funding Landscape (IUSB)* 12/04/2020
- *Research Resources Webinar: IU Graduate Students and Postdoctoral Scholars* 5/29/2020
- *Research Resources Webinar: Regional Campuses* 5/27/2020
- *Research Resources Webinar: IU Bloomington Faculty and Staff* 5/21/2020
- *STEM Pathways Stakeholders Working Group: PDS and Campus Support Role* 4/13/2020
- *NSF CAREER Part I: Information Session* 3/12/2020
- *A&H Funding Opportunities Workshop* 2/27/2020
- Center for Rural Engagement Faculty Area Network Series: Health Faculty 2/05/2020
- *NSF CAREER Series introduction: Early Planning* 11/08/2021
- *Early-Stage Investigator Information Session* 10/29/2021
- *NSF CAREER Series Part IV: Mock Review* 5/14/2021
- *CERES Workshop IUSB: Broader Impacts for NSF* 4/30/2021
- *A&H Funding Opportunities Information Session* 2/26/2021
- *NSF CAREER Series Mock Review* 3/28/2022
- *Racial Justice Research Fund Webinar Series: Developing Quality Proposals for External Funding* 2/18/22
- *Arts and Humanities Grants and Bagels (G&B) Series, Spring 2022:*
 - Session I: Positioning Yourself for A&H Grants 1/28/22
 - Session II: Grant Writing 101 2/24/22
 - Session III Mock Review Panels 3/25/22
 - Session IV Building Towards the Future: Foundations, Residencies, and Overlooked Sources of Collaborative A&H Funding 4/29/22
- *Arts and Humanities 2022-2023 Academic Year Series*
 - Session I: Positioning Yourself for A&H Grants 9/30/22
 - Session II: Program Officers from ACLS and Mellon Foundations 10/21/22
 - Session III: Getting Started for NEH Fellowships 1/27/23
 - Session IV: NEH Fellowships Narrative Reviews and Mock Panel 2/24/23
- *Indiana University School of Education R&D Symposium: Broadening Your Impact (across the federal and foundation landscape)* 2/1/23
- *Indiana University Pervasive Technologies Institute: NSF Broader Impacts and the Technology, Innovation and Partnership Directorate* 2/16/23
- *Indiana University Hamilton Lugar School of Global and International Studies: Landscape of Federal Sponsors and IU's new Initiative for Broader Impacts* 2/24/23
- *NSF CAREER Series: Session on Broader Impacts and Developing an Integrated Research & Education Plan* 4/7/23

PROFESSIONAL MEMBERSHIPS

National Organization of Research Development Professionals (NORDP)
Advancing Research Impacts in Society (ARIS)
Middle Eastern Studies Association (MESA)
American Anthropological Association (AAA)

SERVICE (2025-2026)

Indiana University Bloomington

- Vice Chancellor for Research: Research Advisory Committee
- Vice Chancellor for Research: Research Excellence Focus Group
- Vice Provost of Faculty & Academic Affairs: Allocation of Faculty Time and Effort Working Group
- Vice Provost of Faculty & Academic Affairs: Additional Pay Working Group

Indiana University (all campuses)

- Arts & Humanities Strategic Grants and Awards Committee

American Research Institute in Turkey, Delegate

FORMAL LANGUAGE TRAINING

Turkish, Ottoman Turkish, Arabic, Persian, Uzbek, Turkmen, Georgian, French, German