

CURRICULUM VITAE
KATHERINE C. HUSTAD, PH.D., CCC-SLP

Department of Communication Sciences & Disorders
University of Wisconsin - Madison

Waisman Center
University of Wisconsin - Madison

EDUCATION

B.A. 1990	University of Wisconsin – Eau Claire	Communication Disorders
M.S. 1992	University of Wisconsin – Madison	Speech-Language Pathology
Ph.D. 1999	University of Nebraska – Lincoln	Speech-Language Pathology

POSITIONS HELD

2016 –	Chair, Department of Communication Sciences & Disorders, University of Wisconsin – Madison.
2013 –	Professor, Department of Communication Sciences & Disorders, University of Wisconsin – Madison.
2009 – 2013	Associate Professor, Department of Communication Sciences & Disorders, University of Wisconsin – Madison.
2012 – 2016	Associate Chair, Department of Communication Sciences & Disorders, University of Wisconsin – Madison.
2011 –	Co-Director, Clinical Translational Core, Intellectual and Developmental Disability Research Center, Waisman Center, University of Wisconsin – Madison.
2010 – 2015	Director, Communication Aids and Systems Program, Waisman Center, University of Wisconsin – Madison
2003 –	Investigator, Waisman Center, University of Wisconsin – Madison.
2003 – 2009	Assistant Professor, Department of Communication Sciences & Disorders, University of Wisconsin – Madison.
2000 – 2003	Assistant Professor, Department of Communication Sciences & Disorders, The Pennsylvania State University, University Park, PA.
1996 – 1999	Clinical Instructor, Barkley Memorial Speech, Language, and Hearing Clinic, University of Nebraska, Lincoln.
1995 – 1996	Speech - Language Pathologist, Middleton Village Nursing and Rehabilitation Center, Middleton, WI.
1994 – 1996	Speech - Language Pathologist, Communication Aids and Systems Clinic, Waisman Center, University of Wisconsin - Madison.
1993 – 1994	Speech - Language Pathologist, Children's Seashore House, Philadelphia, PA.
1992 – 1993	Speech - Language Pathologist, Community Services for Autistic Adults and Children, Rockville, MD.

OTHER EXPERIENCE, PROFESSIONAL MEMBERSHIPS, AND HONORS

2015	Fellow, American Speech, Language, and Hearing Association.
2012 – 2016	Panel member, Communication Disorders Review Committee, NIDCD, NIH.

2012 – 2015	Member, Research and Scientific Affairs Committee, American Speech, Language, and Hearing Association
2011 – 2012	Ad Hoc Reviewer, Special Emphasis Panel, Translational applications, NIDCD, NIH.
2010 – 2011	Ad Hoc Reviewer, Communication Disorders Review Committee, NIDCD, NIH.
2009 – 2013	Associate Editor, <i>Journal of Speech, Language, and Hearing Research</i>
2008 –	Fellow, American Academy for Cerebral Palsy and Developmental Medicine
2007 – 2015	Associate Editor, <i>Augmentative and Alternative Communication</i>
2008	National Student Speech, Language, and Hearing Association (UW-Madison chapter), Professor of the Year.
2003	International Society for Augmentative and Alternative Communication Editor's Award for the most significant research article in <i>Augmentative and Alternative Communication</i> , "Improving Intelligibility of Speakers with Profound Dysarthria and Cerebral Palsy".
1990 –	International Society for Augmentative and Alternative Communication, Member
1990 –	United States Society for Augmentative and Alternative Communication, Member
1990 –	American Speech-Language-Hearing Association, Member
1992 –	Certificate of Clinical Competence, American Speech-Language-Hearing Association

PUBLICATIONS

(peer reviewed publications indicated with an asterisk)

1. * **Hustad**, K.C., Kent, R.D., & Beukelman, D.R. (1998). Dectalk and Macintalk speech synthesizers: Intelligibility differences for three listener groups. *Journal of Speech, Language, and Hearing Research*, *41*, 744-752.
2. * **Hustad**, K.C., Beukelman, D. R., & Yorkston, K. M. (1998). Functional outcome assessment in dysarthria. *Seminars in Speech and Language*, *19*, 291-302.
3. Yorkston, K.M., Beukelman, D.R., & **Hustad**, K.C. (1999). Optimizing communication effectiveness: Bringing it together. In K. Yorkston, D. Beukelman, E. Strand, & K. Bell. *Clinical Management of Speakers with Motor Speech Disorders*. (2nd ed.). Austin, TX: Pro Ed, pgs. 483-542.
4. **Hustad**, K.C. & Beukelman, D.R. (2000). Integrating AAC and residual natural speech. In D.R. Beukelman, K. Yorkston, & J. Reichle (Eds.). *Augmentative Communication for Adults with Acquired Neurologic Disabilities*. Baltimore: Paul H. Brookes, pgs. 83-106.
5. * **Hustad**, K.C., & Beukelman, D.R. (2001). Effects of linguistic cues and stimulus cohesion on intelligibility of severely dysarthric speech. *Journal of Speech, Language, and Hearing Research*, *44*, 407-510.
6. * **Hustad**, K.C. (2001). Unfamiliar listeners' evaluation of speech supplementation strategies for improving the effectiveness of severely dysarthric speech. *Augmentative and Alternative Communication*, *17*, 213-220.
7. * **Hustad**, K.C., & Beukelman, D.R. (2002). Listener comprehension of severely dysarthric speech: Effects of linguistic cues and stimulus cohesion. *Journal of Speech, Language, and Hearing Research*, *45*, 545-558.
8. * **Hustad**, K.C., & Garcia, J.M. (2002). The influences of alphabet supplementation, iconic gestures, & predictive messages on intelligibility of a speaker with cerebral palsy. *Journal of Medical Speech Language Pathology*, *10*, 279-285.
9. * **Hustad**, K.C., & Sassano, K. (2002). Effects of rate reduction on severe spastic dysarthria in cerebral palsy. *Journal of Medical Speech Language Pathology*, *10*, 287-292.

10. **Hustad**, K.C., Morehouse, T.B., & Gutmann, M. (2002). AAC strategies for enhancing the usefulness of natural speech in children with severe intelligibility challenges. In J. Reichle, D. Beukelman, & J. Light (Eds.). *Exemplary Strategies for Beginning Communicators: Implications for AAC*. Baltimore: Paul H. Brookes, pgs. 433-452.
11. * **Hustad**, K.C., & Cahill, M.A. (2003). Effects of presentation mode and repeated familiarization on intelligibility of dysarthric speech. *American Journal of Speech Language Pathology*, *12*, 198-208.
12. * **Hustad**, K.C., Jones, T., & Dailey, S. (2003). Implementing speech supplementation strategies: Effects on intelligibility and speech rate of individuals with chronic severe dysarthria. *Journal of Speech, Language, and Hearing Research*, *46*, 462-474.
13. * **Hustad**, K.C., Auken, J., Natale, N., & Carlson, R. (2003). Improving intelligibility of speakers with profound dysarthria and cerebral palsy. *Augmentative and Alternative Communication*, *19*, 187-198.
14. **Hustad**, K.C., & Shapley, K.L. (2003). AAC and the development of natural speech. In J. Light, J. Reichle, & D. Beukelman (Eds.). *Augmentative and Alternative Communication for Individuals with Developmental Disabilities*. Baltimore: Paul H. Brookes, pgs. 41-62.
15. * Drager, K.D., **Hustad**, K.C., & Frey, K. (2004). Telephone communication: Synthetic and dysarthric speech intelligibility and listener preferences. *Augmentative and Alternative Communication*, *20*, 103-112.
16. * **Hustad**, K.C., & Gearhart, K. (2004). Listener attitudes toward adults who use speech supplementation strategies: Relationship with intelligibility. *American Journal of Speech Language Pathology*, *13*, 168-181.
17. * Garcia, J.M., Crowe, L., Redler, D., & **Hustad**, K.C. (2004). Effects of spontaneous gestures on comprehension and intelligibility of dysarthric speech: A case Report. *Journal of Medical Speech Language Pathology*, *12*, 145-148.
18. * **Hustad**, K.C., & Garcia, J.M. (2005). Aided and unaided augmentative and alternative communication strategies: Alphabet supplementation versus iconic hand gestures. *Journal of Speech, Language, and Hearing Research*, *48*, 996-1012.
19. * **Hustad**, K.C. (2005). Effects of speech supplementation strategies on intelligibility and listener attitudes for a speaker with mild dysarthria. *Augmentative and Alternative Communication*, *21*, 256-263.
20. * **Hustad**, K.C. (2006). Estimating the intelligibility of speakers with dysarthria. *Folia Phoniatrica et Logopaedica*, *58*, 217-228.
21. * **Hustad**, K.C. (2006). A closer look at transcription intelligibility for speakers with dysarthria: Evaluation of scoring paradigms and linguistic errors made by listeners. *American Journal of Speech Language Pathology*, *15*, 268-277.
22. * **Hustad**, K.C. (2006) Influence of alphabet cues on listeners' ability to identify sound segments in sentences produced by speakers with moderate and severe dysarthria. *Journal of Medical Speech Language Pathology*. *14*, 249-252.
23. * **Hustad**, K.C., Dardis, C.M., & McCourt, K. (2007) Effects of visual information on intelligibility of open and closed class words in predictable sentences produced by speakers with dysarthria. *Clinical Linguistics & Phonetics*, *21*, 353-367.
24. * **Hustad**, K.C. (2007). Effects of speech stimuli and dysarthria severity on intelligibility and listener confidence ratings for speakers with cerebral palsy. *Folia Phoniatrica et Logopaedica*, *59*, 306-317.
25. * **Hustad**, K.C. (2007). Contribution of two sources of listener knowledge to intelligibility of speakers with cerebral palsy. *Journal of Speech, Language, and Hearing Research*, *50*, 1228-1240.
26. **Hustad** K.C. & Weismer, G. (2007). A continuum of interventions for individuals with dysarthria: Compensatory and rehabilitative treatment approaches. In G. Weismer (Ed.). *Motor Speech Disorders*. San Diego: Plural Publishing, pgs. 261-303.

27. * **Hustad**, K.C. (2008). The relationship between listener comprehension and intelligibility scores for speakers with dysarthria. *Journal of Speech, Language, and Hearing Research*, *51*, 562-573. [PMCID: PMC3016201]
28. * **Hustad**, K.C., Keppner, K., Schanz, A., & Berg, A. (2008). Augmentative and alternative communication for preschool children: Intervention goals and use of technology, *Seminars in Speech and Language*, *29*, 83-91. [PMCID: PMC2493612].
29. * **Hustad**, K.C., & Lee, J. (2008). Spectral and temporal changes in speech production associated with alphabet supplementation. *Journal of Speech, Language, and Hearing Research*, *51*, 1438-1450. [PMID: 18664687]
30. * Wilson, E., & **Hustad**, K.C. (2009). Early feeding abilities in children with cerebral palsy: A parent report study, *Journal of Medical Speech Language Pathology*, *17*, 31-44. PMCID: PMC2688002].
31. Kent, R.D. & **Hustad**, K.C. (2009). Speech development. In R. Squire, (Ed.). *Encyclopedia of Neuroscience*. Academic Press: Oxford.
32. **Hustad**, K.C. (2010). *Childhood dysarthria: Cerebral Palsy*. In Yorkston, Beukelman, Strand, & Hakel (Eds.). *Management of Speakers with Motor Speech Disorders in Children and Adults*. (3rd ed.). Austin, TX: Pro Ed, pgs. 359-384.
33. Kent, R.D., Pagan, L., **Hustad**, K.C., & Wertzner, H.F. (2010). Children's speech sound disorders: An acoustic perspective. In R. Paul & P. Flipsen (Eds.). *Child Speech Sound Disorders*. San Diego: Plural Publishing, pgs. 93-114.
34. * **Hustad**, K.C., Dardis, K.M., & Kramper, A.J. (2010). *Endorsement patterns of listening strategies by everyday listeners of speakers with dysarthria and cerebral palsy, Augmentative and Alternative Communication*, *27*, 5-15. [PMID: 21355809].
35. * **Hustad**, K.C., Gorton, K.L., Lee, J. (2010). Classification of speech and language profiles of 4-year old children with cerebral palsy: A prospective preliminary study. *Journal of Speech, Language, and Hearing Research*, *53*, 1496-513 [PMCID: PMC2962882]
36. * **Hustad**, K. C., & Miles, L. K. (2010). Alignment between Augmentative and Alternative Communication Needs and School-Based Speech-Language Services Provided to Young Children with Cerebral Palsy *Early Childhood Services*, *3*, 129-140. [PMCID: PMC3243446]
37. * Clancy, K., & **Hustad**, K.C. (2011). Longitudinal changes in feeding among children with cerebral palsy between the ages of 4 and 7 years. *Developmental Neurorehabilitation*, *14*, 191-198. [PMCID: PMC3277443]
38. * **Hustad**, K. C., Schueler, B., Schulz, L., & DuHadway, C. (2012). Intelligibility of 4 year old children with and without cerebral palsy. *Journal of Speech, Language and Hearing Research*, *55*, 1177. [PMCID: PMC3349823]
39. * DuHadway, C.M., & **Hustad**, K.C. (2012). Contributors to Intelligibility in Preschool-Aged Children with Cerebral Palsy. *Journal of Medical Speech Language Pathology*. [PMCID: PMC4299463]
40. * Patel, R., **Hustad**, K.C., Connaghan, K., Wiegand, K., Furr, W. (2012). Prosody and Intelligibility in Children with Dysarthria. *Journal of Medical Speech Language Pathology*. [PMCID: PMC4299669]
41. * Lee, J., & **Hustad**, K.C. (2013). Longitudinal changes in speech production over an 18-month timeframe in young children with cerebral palsy. *Folia Phoniatrica et Logopedica*, *65*, 32-39. [PMCID: PMC3886637]
42. * McFadd, E., & **Hustad**, K.C. (2013). Assessment of social function in 4-Year old children with cerebral palsy. *Developmental Neurorehabilitation*, *16*, 102-112. [PMCID: PMC3624756].
43. * **Hustad**, K.C., Allison, K.M., McFadd, E.D., & Riehle, K. (2013). Speech and Language Development in 2-Year Old Children with Cerebral Palsy. *Developmental Neurorehabilitation*, *17*, 167-75. [PMCID: PMC3732544]

44. * Allison, K.M., & **Hustad**, K.C. (2014). Impact of sentence length and phonetic complexity on intelligibility of 5-year-old children with cerebral palsy. *International Journal of Speech Language Pathology*, 16, 396-407. [PMCID: PMC4096071]
45. * Lee, J., **Hustad**, K.C., & Weismer, G. (2014). Predicting speech intelligibility with a multiple speech subsystems approach in children with cerebral palsy. *Journal of Speech, Language, and Hearing Research*, 57, 1666-78. [PMCID: PMC4192090].
46. * Smith, A.L. and K.C. **Hustad** (2015). AAC and Early Intervention for Children with Cerebral Palsy: Parent Perceptions and Child Risk Factors. *Augment Altern Commun*, 31, 336-50. [PMCID: PMC4628599]
47. * **Hustad**, K.C., A. Oakes, and K. Allison (2015). Variability and Diagnostic Accuracy of Speech Intelligibility Scores in Children. *J Speech Lang Hear Res*, 58, 1695-707. [PMC – Journal in Process]
48. **Hustad**, K. C. (2016). Reflections on the Functional Communication Classification System for children with cerebral palsy. *Dev Med Child Neurol*, 58(10), 996. doi:10.1111/dmnc.13147] [PMID: 27169381].
49. * **Hustad**, K. C., Allison, K. M., Sakash, A., McFadd, E., Broman, A. T., & Rathouz, P. J. (2016). Longitudinal development of communication in children with cerebral palsy between 24 and 53 months: Predicting speech outcomes. *Developmental neurorehabilitation*, 1-8. doi:10.1080/17518423.2016.1239135 [PMC – Journal in Process]
50. * **Hustad**, K.C., A. Oakes, K. Allison, E. McFadd (2016). Alignment of classification paradigms for communication abilities in children with cerebral palsy. *Dev Med Child Neurol*, 58, 597-604. [PMCID: PMC4853292]
51. * Allison, K. M., Annear, L., Policcio, M., & **Hustad**, K. C. (2017). Range and Precision of Formant Movement in Pediatric Dysarthria. *J Speech Lang Hear Res*, 1-13. doi:10.1044/2017_jslhr-s-15-0438 [PMC – Journal in Process]
52. * Allison, K., & **Hustad**, K.C. (submitted). *Acoustic Predictors of Pediatric Dysarthria in Cerebral Palsy*.
53. * Darling-White, M., Sakash, A., & **Hustad**, K.C. (submitted). *Characteristics of speech rate in children with cerebral palsy: A longitudinal study*.
54. * Chen, L., **Hustad**, K.C., Kent, R.D., Lin, Y. (submitted). *Dysarthria in Mandarin-speaking children with cerebral palsy: Speech subsystem profiles*.
55. * **Hustad**, K.C., Sakash, A., Broman, A.T., & Rathouz, P.R. (submitted). *Receptive language growth in children with cerebral palsy between 18 and 54 months of age*.
56. * Sakash, A., Broman, A.T., Rathouz, P.R., & **Hustad**, K.C. (submitted). Executive function in children with cerebral palsy.
57. * Allison, K. & **Hustad**, K.C. (submitted). Data-driven classification of dysarthria profiles in children with cerebral palsy
58. * **Hustad**, K.C., Sakash, A., Broman, A.T., & Rathouz, P.R. (in progress). Differentiating typical from atypical speech development in 5 year old children with CP.
59. * **Hustad**, K.C., Sakash, A., Natzke, P., Broman, A.T., & Rathouz, P.R. (in progress). Speech development growth curves in children with cerebral palsy up to 96 months of age.

RESEARCH SUPPORT

Ongoing

NIH, NIDCD R01DC009411 (Hustad, PI) 06/01/2008 – 05/31/18
Communication Development in Children with Cerebral Palsy

This project aims to 1.) identify communication profile groups among children with cerebral palsy based on prospective behavioral speech and language data, 2.) quantify changes in speech, language, and communication over time, identifying early predictors of later outcomes, and 3.) test the effects of behavioral speech interventions on intelligibility for children in different profile groups.

NIH, NIDCD R01DC015653 (Hustad, PI) 07/01/2016 – 06/30/2021
Differential Diagnosis of Functional Speech Motor Abilities in Children with Cerebral Palsy

This project aims to 1.) develop growth curves and age-specific benchmarks for development of speech intelligibility, speech rate, and intelligible words per minute for children between the ages of 3-7 years who are typically developing; and 2.) use these normative data to establish standards and cut points for identification of dysarthria in children with cerebral palsy.

Completed

NIH, NIDCD F31 DC13925 01/24/2014 – 01/25/15
 (Kristin Allison, trainee; Katherine Hustad, sponsor)

“Classification of pediatric dysarthria in cerebral palsy.” The goal of this individual pre-doctoral training grant is to examine acoustic and perceptual measures to classify different subtypes of speech characteristics in dysarthria secondary to cerebral palsy.

NIH, NIDCD R01DC009411-S1 (Hustad, PI) 09/01/2010 – 05/31/2011
Communication Development in Children with Cerebral Palsy
 (Minority Supplement, Jaime Bauer)

NIH, NIDCD K23 DC007114 (Hustad, PI) 12/15/2004 – 11/30/2010
Speech Development in Children with Cerebral Palsy

United Cerebral Palsy Research and Education Foundation (R. Benedict, PI)
Outcomes of Interventions for Spasticity Management among 07/01/2008 – 06/30/10
Children and Young Adults with Cerebral Palsy and Their Caregivers

NIH, NIDCD R01DC009411-S1 (Hustad, PI) 09/01/2008 – 05/31/2009
Communication Development in Children with Cerebral Palsy
 (Minority Supplement, Lindsay Miles)

United Cerebral Palsy Research and Education Foundation (Hustad, PI)
Correlates of Communication Development in Children with CP 7/01/2006 – 06/30/2008

American Speech Language and Hearing Foundation (Hustad, PI) 12/01/2005 – 08/31/2007
Improving Intelligibility in Speakers with Moderate and Severe Dysarthria through Fundamental Frequency Manipulations

NIH, NIDCD R03 DC005536 (Hustad, PI) 01/01/2003 – 12/30/2006
Effects of AAC Strategies on Dysarthric Speech

American Speech, Language, and Hearing Foundation (Hustad, PI) 12/01/2000 – 11/30/2001
Implementing Speech Supplementation Strategies in Speakers with Dysarthria

PRESENTATIONS

1. Hustad, K.C., Kent, R.D., & Beukelman, D.R. *Differences between two speech synthesizers within three listener experience levels*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention, Boston, MA, November, 1997.
2. Hustad, K.C., & Beukelman, D.R. *Integrating residual natural speech and AAC*. Paper presented at the American Speech, Language, and Hearing Association Annual Convention, San Antonio, TX, November, 1998.
3. Hustad, K.C. & Morehouse, T.B. *An integrated approach to improving communication effectiveness in unintelligible children*. Paper presented at the American Speech, Language, and Hearing Association Annual Convention, San Antonio, TX, November, 1998.
4. Hustad, K.C., Morehouse, T.B., Clark, B., Walters, H., & Jasa, K. *Minspeak: A multi-modal approach to communication*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention, San Antonio, TX, November, 1998.
5. Morehouse, T.B., & Hustad, K.C. *Measuring treatment efficacy through levels of intelligibility in preschool children*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention, San Francisco, CA, November, 1999.
6. Hustad, K.C., & Beukelman, D.R. *Enhancing intelligibility through application of AAC strategies*. Invited presentation at the American Speech, Language, and Hearing Association Annual Convention, San Francisco, CA, November, 1999.
7. Hustad, K.C., & Beukelman, D.R. *Integrating natural speech with AAC strategies: Clinical implications*. Paper presented at the 9th Biennial Conference of the International Society for Augmentative and Alternative Communication, Washington D.C., August, 2000.
8. Hustad, K.C. & Gutmann, M. *Speech supplementation strategies: Effects on listener opinions of AAC users*. Poster presented at the 9th Biennial Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C., August, 2000.
9. Drager, K.D., Hustad, K.C., & Frey, K. *Telephone communication: Synthetic and dysarthric speech intelligibility and listener preference*. Poster presented at the 9th Biennial Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C., August, 2000.
10. Hustad, K.C., & Beukelman, D.R. *Effects of contextual information on intelligibility of severely dysarthric speech*. Paper presented at the American Speech, Language, and Hearing Association Annual Convention, Washington D.C., November, 2000.
11. Hustad, K.C., Drager, K.D., & Frey, K. *Intelligibility and listener preference for synthesized versus dysarthric female speech*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention, Washington D.C., November, 2000.
12. Hustad, K.C. *Integrating natural speech and AAC: Strategies for enhancing intelligibility in children and adults*. Invited presentation at the Pennsylvania Speech, Language, and Hearing Association annual convention, Philadelphia, PA, March, 2001.
13. Light, J.C., Drager, K.D., Hustad, K.C., & Roberts, B. *The Penn State AAC project: A master's-level preservice training program*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention, New Orleans, LA, November, 2001.
14. Hustad, K.C., & Garcia, J.M. *Effects of two intervention strategies on intelligibility in cerebral palsy*. Poster presented at the 11th Biennial Conference on Motor Speech, Williamsburg, VA, March, 2002.
15. Turner, G., & Hustad, K. *Sentence intelligibility and acoustic contrasts in adults with cerebral palsy*. Paper presented at the 11th Biennial Conference on Motor Speech, Williamsburg, VA, March, 2002.
16. Hustad, K.C., & Sassano, K. *Effects of rate reduction on severe spastic dysarthria*. Poster presented at the 11th Biennial Conference on Motor Speech, Williamsburg, VA, March, 2002.

17. Hustad, K.C. *Clinical strategies for enhancing speech intelligibility in individuals with motor-based disorders*. Invited presentation at the Annual Convention of the Maine Speech, Language, and Hearing Association. Bangor, ME, June, 2002.
18. Hustad, K.C., Jones, T., Carlson, R., Natale, N., & Dailey, S. *Effects of speaker-implemented supplemental AAC strategies on dysarthric speech*. Paper presented at the 10th Biennial Conference of the International Society for Augmentative and Alternative Communication, Odense, Denmark, August, 2002.
19. Hustad, K.C., & Jones, T. *Listener attitudes toward individuals who supplement speech with AAC strategies*. Poster presented at the 10th Biennial Conference of the International Society for Augmentative and Alternative Communication, Odense, Denmark, August, 2002.
20. Hustad, K.C., Auker, J., Natale, N., Jones, T., Carlson, R., & Dailey, S. *Implementing speech supplementation strategies: Effects on intelligibility*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2002.
21. Garcia J.M., & Hustad, K.C. *Supplemented speech: Strategies to enhance understanding of dysarthria*. Paper presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2002.
22. Garcia, J.M., & Hustad, K.C. *Comparison of supplementation strategies: Alphabet cues vs. iconic gestures*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2002.
23. Hustad, K.C. A functional approach to dysarthria: Listener comprehension measures. Presentation given at the Department of Communication Sciences and Disorders Professional Development Seminar Series, University of Wisconsin – Madison, Madison, WI. October, 2003.
24. Hustad, K.C., Rentschler, K., Auker, J., Lang, R., Smith, N., & Ake, H. *Characterizing the functionality of dysarthric speech using comprehension measures*. Paper presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2003.
25. Hustad, K.C., Smith, N., & Auker, J. *The influence of speech stimuli on intelligibility in dysarthria*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2003.
26. Hustad, K.C. *Communication and individuals with cerebral palsy*. Invited presentation to the Waisman Center Board of Visitors, University of Wisconsin – Madison, September, 2004.
27. Hustad K.C. *Communication options for speakers with cerebral palsy*. Invited presentation to the Friends of the Waisman Center, University of Wisconsin – Madison, February, 2005.
28. Hustad, K.C. *Influence of linguistic information on intelligibility of dysarthric speech*. Presentation at the American Speech, Language, and Hearing Association Annual Convention. San Diego, CA, November, 2005.
29. Hustad, K.C., Berg, A.K., Bauer, D., Keppner, K., Schanz, A., & Gamradt, J. *AAC interventions for toddlers and preschoolers: Who, what, when, why*. Presentation at the American Speech, Language, and Hearing Association Annual Convention. San Diego, CA, November, 2005.
30. Hustad, K.C. *Influence of alphabet cues on listeners' ability to identify first letters, first phonemes, and constituent words in sentences correctly*. Poster presented at the 13th Biennial Conference on Motor Speech. Austin, TX, March, 2006.
31. Hustad, K.C., Weismer, G., & Schellinger, S. *Fundamental frequency characteristics of speakers with cerebral palsy and dysarthria: A descriptive study*. Poster presented at the 13th Biennial Conference on Motor Speech. Austin, TX, March, 2006.

32. Hustad, K.C., Keppner, K., & Berg, A.K. *A descriptive study of AAC interventions for toddlers and preschoolers*. Poster presented at the Poster presented at the 12th Biennial Conference of the International Society for Augmentative and Alternative Communication. Dusseldorf, Germany, July, 2006.
33. Hustad, K.C., Gorton, K.L., Keppner, K.H., McCourt, K., Erwin, E., & Berg, A. *Communication development in children with cerebral palsy*. Presentation at the American Speech, Language, and Hearing Association Annual Convention. Miami, FL, November, 2006.
34. Hustad, K.C., Lee, J., & Dardis, C.M. *Speech production changes associated with implementation of alphabet cues*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Miami, FL, November, 2006.
35. Wilson, E.M., & Hustad, K.C. *Characteristics of feeding problems in young children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Miami, FL, November, 2006.
36. Keintz, C.K., Hustad, K.C., Garcia, J.M., & Klasner, E. *Speech intelligibility: Clinical treatment approaches for children and adults*. Presentation at the American Speech, Language, and Hearing Association Annual Convention. Miami, FL, November, 2006.
37. Hustad, K.C., & Gorton, K.L. *If he can talk, does he really need AAC?* Invited continuing education presentation to community-based clinical supervisors, University of Wisconsin – Madison, May, 2007.
38. Hustad, K.C. *Speech and language profiles of children with cerebral palsy: Interventions for enhancing development of functional communication abilities*. Invited presentation at the New Mexico Speech, Language, and Hearing Association Annual Convention. Albuquerque, NM, October, 2007.
39. Hodge, M., & Hustad, K.C. *Typical and atypical speech motor development: Biology, behavior, and beyond*. Invited presentation at the American Speech, Language, and Hearing Association Annual Convention. Boston, MA, November, 2007.
40. Hustad, K.C., Gorton, K.L., McCourt, K., & Erwin, E. *Working with children who have cerebral palsy: What clinicians need to know*. Presentation at the Wisconsin Speech, Language, and Hearing Association Annual Convention. Middleton, WI, February, 2007.
41. Hustad, K.C., & Gorton, K.L. *If he can talk, does he really need AAC?* Presentation at the Wisconsin Speech, Language, and Hearing Association Annual Convention. Middleton, WI, February, 2007.
42. Hustad, K.C. *Communication development in children with cerebral palsy*. Presentation given at the Department of Communication Sciences and Disorders Professional Development Seminar Series, University of Wisconsin – Madison. September, 2007.
43. Dardis, C.M. & Hustad, K.C. *Core strategies used by listeners of speakers with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Boston, MA, November, 2007.
44. Erwin, E. & Hustad, K.C. *Vocal behaviors of prelinguistic children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Boston, MA, November, 2007.
45. Lee, J., & Hustad, K.C. *Effects of sentence length on intelligibility of speakers with dysarthria*. Technical session presented at the American Speech, Language, and Hearing Association Annual Convention. Boston, MA, November, 2007.
46. Hustad, K. *Communication development in children with cerebral palsy*. Invited webinar, Division of Special Education and Communication Disorders, University of Nebraska, Lincoln, April, 2008.

47. Hustad, K.C. *Communication development in children with cerebral palsy*. Invited Presentation, Conference on Evaluation and Treatment of Cerebral Palsy in 2008. Health Sciences Learning Center, University of Wisconsin – Madison, Madison WI, November, 2008.
48. Hustad, K.C., Gorton, K.L., McCourt, K.A., & Wycklendt, T. *Longitudinal development of speech intelligibility in children with cerebral palsy who have speech motor impairment*. Technical session presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2008.
49. Hustad, K.C., & Gorton, K.L. *Integrating AAC with natural speech in preschool children: A multimodal approach to intervention*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2008.
50. Lee, J., Hustad, K.C., & Lee, O. *Vowel space and speech intelligibility in young children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2008.
51. Hustad, K.C. *Communication development in young children with cerebral palsy*. Invited presentation to the Waisman Center Board of Visitors, University of Wisconsin – Madison, June, 2009.
52. Lee, J., Hustad, K.C., & Weismer, G. *Longitudinal speech production changes in young children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. New Orleans, LA, November, 2009.
53. Hustad, K.C., & Miles, L.K. *Children with cerebral palsy: Access to augmentative and alternative communication in the schools*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. New Orleans, LA, November, 2009.
54. Rodriguez, V. & Hustad, K.C. *Changes in communication behavior of non-speaking children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. New Orleans, LA, November, 2009.
55. Hustad, K.C., & Miles, L.K. *AAC for young children with cerebral palsy: Needs and services in the school*. Presentation at the Wisconsin Speech, Language, and Hearing Association Annual Convention. Oshkosh, WI, February, 2010.
56. Lee, J., Hustad, K.C., & Weismer, G. *Segmental and voice characteristics of speech in children with cerebral palsy: Prediction of intelligibility*. Poster presented at the 15th Biennial Conference on Motor Speech. Savannah, GA, March, 2010.
57. Clancy, K.J. & Hustad, K.C. *Longitudinal changes in feeding among children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2010.
58. McFadd, E. & Hustad, K.C. *Assessment of social function in 4-year old children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2010.
59. Hustad, K.C., Mcfadd, E., & DuHadway, C. *Classifying speech and language profiles in children with cerebral palsy*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2010.
60. Hustad, K.C. *Studies of communication development in children with cerebral palsy*. Invited seminar presented at the Annual Meeting of the Academy of Neurological Communication Disorders and Sciences. Philadelphia, PA, November, 2010.
61. Hustad, K.C. *Enhancing functional communication using AAC strategies*. Invited seminar presented to speech-language pathologists in the Wheaton-Franciscan Health Care System. Milwaukee, WI, February, 2011.
62. Hustad, K.C., & Gamradt, J. *Augmentative and alternative communication for young children*. Radio broadcast to speech language pathologists serving the Wisconsin birth to three program. Madison, WI, May, 2011.

63. Hustad, K.C., & Gamradt, J. *Augmentative and alternative communication service provision in early intervention*. Series of 7 webcasts streaming on-demand for the Wisconsin Birth to Three Technical Training and Assistance Program. Madison, WI, July, 2011.
64. Hustad, K.C. *Studies of communication development in children with cerebral palsy*. Presentation given at the Department of Communication Sciences and Disorders Professional Development Seminar Series, University of Wisconsin – Madison, Madison, WI. September, 2011.
65. McFadd, E., & Hustad, K.C., *Communication skills of children with CP and severe motor impairment*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. San Diego, CA, November, 2011.
66. Hustad, K.C., Patel, R., Nip, I., & Boliek, C. *Cutting edge approaches for working with children with cerebral palsy*. Invited Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. San Diego, CA, November, 2011.
67. Hustad, K.C., Schueler, B., Schultz, L., & DuHadway, C. *Intelligibility of 4-year old children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. San Diego, CA, November, 2011.
68. Hustad, K.C., & DuHadway, C.M. *Contributors to intelligibility in preschool-aged children with cerebral palsy*. Poster presented at the 16th Biennial Conference on Motor Speech. Santa Rosa, CA, March, 2012.
69. Patel, R., Hustad, K.C., Connaghan, K., Wiegand, K., Furr, W., & Franco, D. *Relationship between prosody and intelligibility in children with dysarthria*. Poster presented at the 16th Biennial Conference on Motor Speech. Santa Rosa, CA, March, 2012.
70. Hustad, K.C. *Early communication development in children with cerebral palsy: Implications for birth to three services*. Invited presentation for MCH LEND Program. University of Wisconsin – Madison, Madison, WI. April, 2012.
71. Nett, A., & Hustad, K.C. *Speech and language development in young children with cerebral palsy*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI. June, 2012.
72. McFadd, E., Sterling, A., Allison, K., & Hustad, K.C. *Fostering interaction: Early communication development in children with developmental disabilities*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2012.
73. Allison, K.M., Natzke, P., & Hustad, K.C. *Pediatric dysarthria: Evidence and best practices for treatment*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2012.
74. Allison, K.M., & Hustad, K.C. *Children with cerebral palsy: developmental speech-language change from 2-4 years*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2012.
75. Hustad, K.C., Allison, K.M., McFadd, E., & Natzke, P. *Communication development in 2-year old children with cerebral palsy*. Technical session presented at the American Speech, Language, and Hearing Association Annual Convention. Atlanta, GA, November, 2012.
76. Smith, A., McFadd, E., Allison, K. & Hustad, K.C. *Parent perceptions of children's communication and the relationship to receptive and expressive language skills of children with cerebral palsy*. Poster presented at the 46th Annual Gaitlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX. March, 2013.
77. McFadd, E., Allison, K.M., Smith, A., & Hustad, K.C. *Speech and language development in young children with cerebral palsy*. Seminar presented at the American Academy on Cerebral Palsy and Developmental Medicine Annual Meeting. Milwaukee, WI, October, 2013.

78. McFadd, E., Sterling, A., Hustad, K.C., Ramczyk, C., & Fassbender, K. *Molar responsivity in mothers of children with and without disabilities*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2013.
79. Smith, A., & Hustad, K.C. AAC & Early intervention: *Examining child risk factors and parent perceptions*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2013.
80. Hustad, K.C., Nip, I., Patel, R., & Ward, M. *Cerebral palsy: Speech, language, and cognition throughout the lifespan*. Invited seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2013.
81. Allison, K., McFadd, E., & Hustad, K. *Early predictors of intelligibility in children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Chicago, IL, November, 2013.
82. McFadd, E., Sterling, A., Allison, K., & Hustad, K.C. *Maternal responsivity in toddlers with cerebral palsy*. Poster presented at the 47th Annual Gaitlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL. March, 2014.
83. Smith, A., McFadd, E., & Hustad, K.C. *Parent voices: Importance of the parent-professional partnership for parents of children with cerebral palsy*. Poster presented at the 47th Annual Gaitlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL. March, 2014.
84. Allison, K., & Hustad, K.C. *Relationship of sentences characteristics to intelligibility in children with dysarthria*. Poster presented at the 17th Biennial Conference on Motor Speech. Sarasota, FL, March, 2014.
85. Hustad, K.C. *Communication in children with cerebral palsy: Studies of classification and patterns of change in speech and language development*. Presentation given at the Department of Communication Sciences and Disorders Professional Development Seminar Series, University of Wisconsin – Madison, Madison, WI. September, 2014.
86. Hustad, K.C. *Studies of speech and language development in children with CP: New findings and clinical implications*. Invited presentation at the 2nd Annual Day with the Experts on Cerebral Palsy. Waisman Center, University of Wisconsin – Madison, Madison, WI, November, 2014.
87. Hustad, K.C. *Communication Development in Children with Cerebral Palsy*. Invited presentation, Early Childhood Seminar Series, Waisman Center, University of Wisconsin – Madison, Madison, WI, October, 2014.
88. Darling-White, M., Oakes, A., & Hustad, K.C. *Characteristics of speech rate in children with cerebral palsy: A longitudinal study*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Orlando, FL, November, 2014.
89. Smith, A.L., McFadd, E., & Hustad, K.C. *Parent perspectives on AAC use for children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Orlando, FL, November, 2014.
90. Allison, K., Policicchio, M., Annear, L., & Hustad, K.C. *Formant movement in pediatric dysarthria: Reduction or imprecision?* Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Orlando, FL, November, 2014.
91. Hustad, K.C., Allison, K.M., Oakes, A., McFadd, E. *Communication in children with cerebral palsy: Studies of classification and patterns of change in speech and language development*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Denver, CO, November, 2015.
92. Hustad, K.C., & Allison, K.M. *Trajectories of change in speech and language among children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Denver, CO, November, 2015.

93. Hustad, K.C., Oakes, A., & Allison, K.M. *Variability and diagnostic accuracy of speech intelligibility scores in children*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Denver, CO, November, 2015.
94. Allison, K.M., & Hustad, K.C. *Acoustic predictors of dysarthria in children with cerebral palsy*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Denver, CO, November, 2015.
95. Hustad, K.C. *Communication in children with cerebral palsy: Studies of classification and patterns of change in speech and language development*. Invited presentation for the Distinguished Alumni Lecture Series, University of Nebraska, Lincoln, Lincoln, NE, March, 2016.
96. Hustad, K.C. *Communication in children with cerebral palsy: Studies of classification and patterns of change in speech and language development*. Invited presentation at Georgia State University, Atlanta, GA, December, 2016.
97. Ryals, B., & Hustad., K.C. *How to Launch and Build a Successful Research Career*. Invited Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2016.
98. McFadd, E., & Hustad, K.C. *The impact of language impairment in children with dysarthria within parent-child interactions*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2016.
99. Hustad, K.C., & McCleod, S. *Measuring children's intelligibility*. Invited Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2016.
100. Hustad, K.C., Sakash, A., & McFadd, E. *Receptive language growth curves in children with cerebral palsy between 12 and 54 months*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2016.
101. Sakash, A., & Hustad, K.C., *Executive function in school-age children with cerebral palsy: Relationship with speech and language*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Philadelphia, PA, November, 2016.

TEACHING

Courses prepared and taught at UW Madison

CD 110: Introduction to Communication Sciences and Disorders
 CD 210: Speech and Language Functions of the Brain
 CD 315: Phonetics and Phonological Disorders in Children
 CD 631: Introduction to Augmentative and Alternative Communication
 CD 705: Motor Speech Disorders and Augmentative Communication
 CD 711: Dysarthria
 CD 731: Augmentative and Alternative Communication
 CD 752: Capstone in Speech Language Pathology: Evidence Based Practice

Instructional Grants

1. College of Letters and Science, University of Wisconsin – Madison (9/1/2012 – 6/30/2013)
Instructional Lab Modernization for Augmentative and Alternative Communication Teaching, Learning, and Service Delivery
 Role: Principal Investigator

2. College of Letters and Science, University of Wisconsin – Madison (9/1/2006 – 6/30/2007)
Instructional Lab Modernization for Augmentative and Alternative Communication Teaching, Learning, and Service Delivery
Role: Principal Investigator
3. College of Letters and Science, University of Wisconsin – Madison (6/1/2006 – 5/30/2007)
Development of Distance Education Learning Modules for CD 631.
Role: Principal Investigator
4. National Institutes of Health (NICHD) (5/1/2005 – 4/30/2015)
Post-doctoral Training Program in Intellectual and Developmental Disabilities Research
Role: Program Faculty (M. Mailick, PI)
5. Health Resources & Services Administration, Maternal and Child Health (7/1/2007 - 6/30/2015)
Leadership Education in Neurodevelopmental Disabilities (MCH LEND)
Role: Training Coordinator, Speech-Language Pathology (A. Harris, PI)
6. United States Department of Education (Office of Special Education Programs) (1999-2002)
The Penn State AAC Project: A Master's-level Pre-service Training Program for Speech-Language Pathologists to Improve Services and Results for Children Who Use Augmentative and Alternative Communication
Role: Co-Investigator (J. Light, PI)
7. Office of Undergraduate Education, The Pennsylvania State University (2000-2001)
Innovations in Teaching and Learning Anatomy and Physiology
Role: Principal Investigator

Research Mentoring

Post-Doctoral Fellows Directed

Ashlyn Smith, Ph.D.

Meghan Darling-White, Ph.D.

Master's Thesis Committees

Katie Clancy (director of master's thesis)

Emily McFadd (director of master's thesis)

Caitlin Dardis (director of master's thesis)

Caitlin DuHadway (director of master's thesis)

Jimin Lee (committee member)

Kim Kiss (committee member)

Christie Tilkins (committee member)

Lesley Alexander (committee member)

Brittany Krekeler (committee member)

Kayla Christensen (committee member)

Alicia Gaura (director of master's thesis)

Lucas Annear (director of master's thesis)

Emily White (committee member)

Sarah Kraning (committee member)

Annie Gjerde (committee member)

Doctoral Students Directed

Jimin Lee, Ph.D.

Amy Delaney, Ph.D.

Kristen Allison, Ph.D.

Emily McFadd, Ph.D.

Jennifer Soriano, in progress

Doctoral Dissertation Committees

Jennifer Kent-Walsh

John McCarthy

Cathy Binger

Yana Yunusova

Kristin Rosen

Allison Scheer

Smitta Agrawal

Yunjung Kim

Jerry Hoepfner

Yun-Chung Ching

Peter Muelenbroek

Allison Schaser

Undergraduate Honor's Theses Directed

Amy Kramper (Hilldale Award)

Brittany Manning

Brynn Schueler

Laurel Schulz

Undergraduate Honor's Theses Directed (cont)

Karly Dierckens
 Kelsy Ehr
 Kristin McGinley
 Marisa Policicchio (Hilldale Award)
 Stephanie Erickson
 Amy Banasik
 Meredith Braza

SERVICE***Departmental Service***

2003 – Undergraduate Curriculum Committee
 2005 – Access and Accommodation Resource Coordinator
 2008 – 2010 Co- Advisor to the UW-Madison Chapter of the National Student Speech Language and Hearing Association
 2009, 10, 16 Admissions Committee, master's program in speech-language pathology.
 2011 – 2016 Undergraduate Academic Advisor
 2012 – Doctoral Committee
 2012 – 2016 Director, Post Baccalaureate Capstone Program in Communication Sciences & Disorders

College / University Service

2003 – 2006 Technology Accessibility Program (TAP) Advisory Committee
 2004 – 2007 Faculty Senate, District 50 Representative
 2005 – 2010 Waisman Center, Computer Users Advisory Committee
 2005 – Disabilities Accommodation Advisory Committee
 2006 – Waisman Center, Training Coordinator for Speech Language Pathology, MCH LEND Program
 2007 – Committee on Access and Accommodation in Instruction
 2010 – 2015 Waisman Center Clinical Executive Committee Member
 2011 – Waisman Center Executive Committee Member
 2012 – Waisman Center post doctoral training committee (T32)

Professional service***Editorial Boards***

2007 – 2015 Augmentative and Alternative Communication (Associate Editor)
 2009 – 2013 Journal of Speech, Language, and Hearing Research (Associate Editor, Language)

Journal Reviewing

Augmentative and Alternative Communication; Journal of Speech Language and Hearing Research; American Journal of Speech Language Pathology; Folia Phoniatica et Logopaedica; International Journal of Language and Communication Disorders; Clinical Linguistics and Phonetics; Journal of Neurology; Developmental Neurorehabilitation; Journal of Communication Disorders; Journal of the Acoustical Society of America; American Journal on Mental Retardation; Language Speech and

Hearing Services in the Schools; Journal of Child Language; Developmental Medicine and Child Neurology

Grant Reviewing

2006	Reviewer, American Speech Language and Hearing Foundation, New Century Scholars Grant Competition.
2007	Reviewer, Health Research Council of New Zealand.
2005 – 2016	Ad Hoc Reviewer, National Institutes of Health [(6/2005, ZDC1 SRB-Y), (6/2010, CDRC), (10/2010, CDRC), (2/2011, CDRC), (6/2011, SEP ZDC1 SRB-L), (11/2011, SEP ZDC1 SRB-Y), (1/2012, SEP ZDC1 SRB-Y), (6/2012, CDRC) (7/2016, JUL SEP)]
2012 – 2016	Panel Member, Communication Disorder Review Committee, National Institute on Deafness and Other Communication Disorders, National Institutes of Health.

Convention Program Committees

- American Speech Language and Hearing Association Annual Convention Program Committee (2002 – 2013)
- International Society for Augmentative and Alternative Communication Biennial Conference Program Committee (2006, 2008, 2011)

American Speech, Language, and Hearing Association Leadership & Mentoring

2010	Mentor, Research Mentoring-Pair Travel Award (Jillian McCarthy, mentee)
2012 – 2015	Member, Research and Scientific Affairs Committee
2012 – 2013	Mentor, Lessons for Success.
2012 – 2014	Mentor, Grant Review and Reviewer Training.
2016	Mentor, Clinical Practice Research Institute (Jennifer Kent-Walsh; Cathy Binger, mentees)